



I notice \_\_\_\_\_

\_\_\_\_\_

I notice \_\_\_\_\_

\_\_\_\_\_

I notice \_\_\_\_\_

\_\_\_\_\_

**I wonder why...? I wonder if...? I wonder what...?**

**I wonder how...? I wonder what would happen if...?**

I wonder \_\_\_\_\_

\_\_\_\_\_?

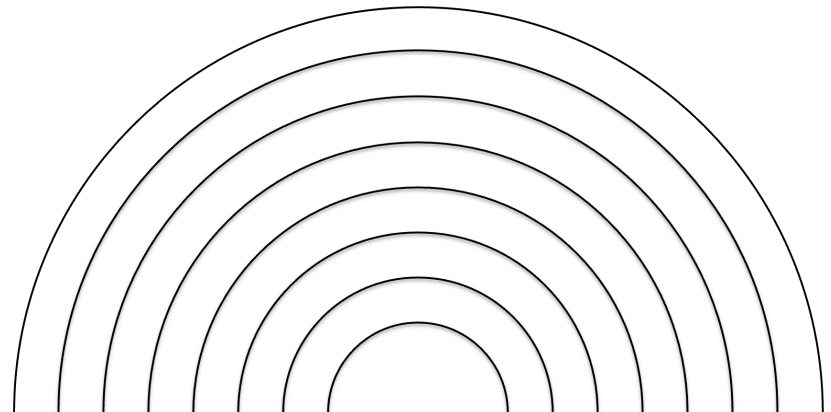
I wonder \_\_\_\_\_

\_\_\_\_\_?



# Paint Predicament Journal 1

Scientist: \_\_\_\_\_



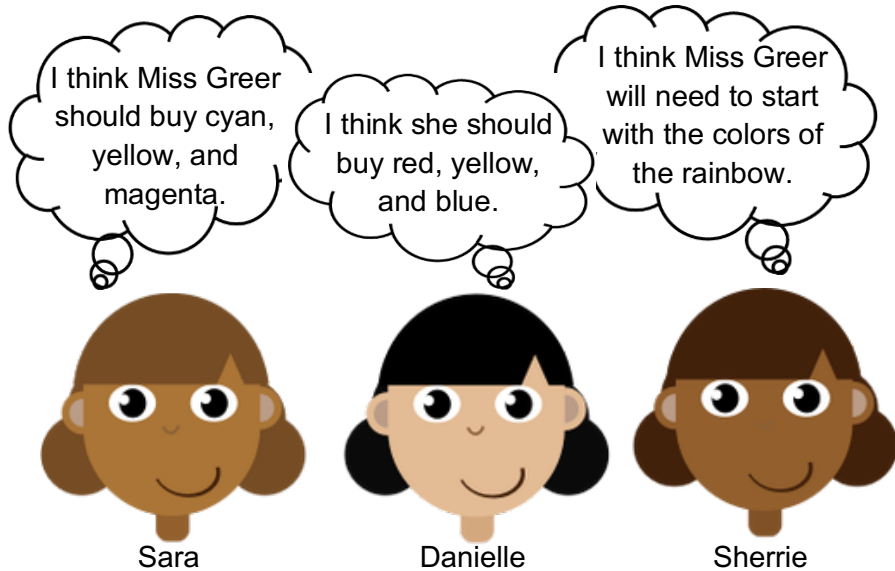
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## Paint Predicament

The class is going to be painting a colorful painting of a desert sunset. Miss Greer wants to conserve cost by purchasing as few paints as necessary. Which paints should the teacher purchase to ensure the class can mix as many colors as possible?



Who do you agree with and why?

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## Color Equations

Find something **RED** in your photo. What two ink colors were used to make **RED**?

\_\_\_\_\_ + \_\_\_\_\_ = RED

Find something **GREEN** in your photo. What two ink colors were used to make **GREEN**?

\_\_\_\_\_ + \_\_\_\_\_ = GREEN

Find something **BLUE** in your photo. What two ink colors were used to make **BLUE**?

\_\_\_\_\_ + \_\_\_\_\_ = BLUE

## Color Mystery – Which color and why?

1) \_\_\_\_\_ Why? \_\_\_\_\_

2) \_\_\_\_\_ Why? \_\_\_\_\_

3) \_\_\_\_\_ Why? \_\_\_\_\_

4) \_\_\_\_\_ Why? \_\_\_\_\_

\_\_\_\_\_

# Photo Recomposition Area

## Paint Predicament Revisited

Now what do you think? Which paints should Miss Greer purchase to ensure the class can mix as many colors as possible? Explain your thinking.

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Cut here, fold up, and tape to make a pocket. →



# Photo Recomposition Area

## Noticing and Wondering

I notice \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I notice \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I wonder why...? I wonder if...? I wonder what...?

I wonder how...? I wonder what would happen if...?

I wonder \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_?

I wonder \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_?

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Cut here, fold up, and tape to make a pocket. →

