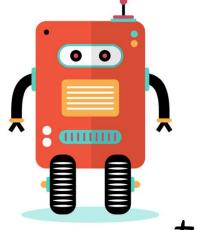




# **Barcoding EdVentures**with Edison

Computer Scientist: \_\_\_\_\_

Designed by Sherrie Dennis (@RobotGeneral5)





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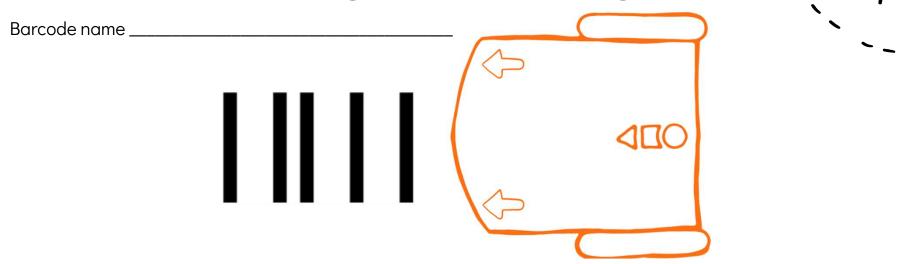
A robot is a machine that can be made to do a task on its own. There are many types of robots. Different robots can do different things. What kinds of robots are there and what can they do?

Robots in fiction:

Robots in the real world:

Top My Scientific Drawing of Edison **Bottom** 

## **Barcode Noticings and Wonderings with Edison**





### Read the barcode

Put Edison on the outline above

Press the record button (round button) three times.

Edison will quickly drive forward and scan the barcode.

Turn the page for more instructions.

Source: https://meetedison.com/content/EdBlocks-lesson-activities-complete-set.pdf

#### What to do with Edison

Cut a 25 cm piece of electrical tape and place it in the center of this page in between the arrows.

Push the play button (triangle) one time and write down what you notice about Edison's behavior.

Push the stop button (square) and write some wonderings you have.

Repeat Read the barcode directions on previous page.

Place Edison in a different position (left or right side of the electrical tape) and write noticings again,

What are you still wondering about? Write down your wonderings.



I noticed	I wonder why? I wonder if? I wonder what?  I wonder how? I wonder what would happen if?  Testable?
	□ I wonder
I noticed	
	☐ I wonder
I noticed	
	□ I wonder
I noticed	☐ I wonder

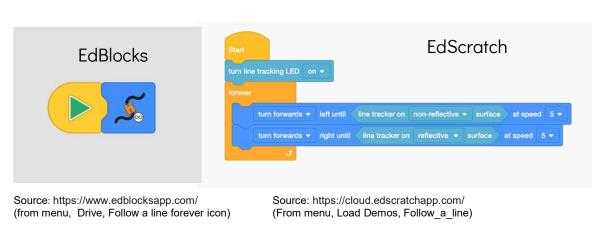
# Space left for line following experimentation

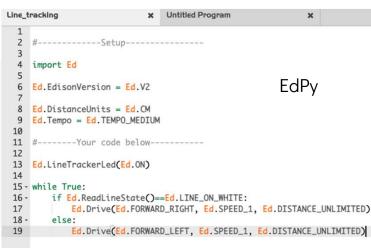


Test out one of your wonderings or use one of the following:
I wonder if Edison can line track on different colors of lines?
I wonder what color of line is the easiest (besides black) for Edison to follow?
I wonder what color of line is the hardest for Edison to follow?
I wonder if a thin or thick line is easier for Edison to follow?
I wonder if Edison can read a line in a dark room?

# What's really happening with the hardware (Edison robot) and the barcode (the code read from scanning) stored in Edison's memory? My notes:

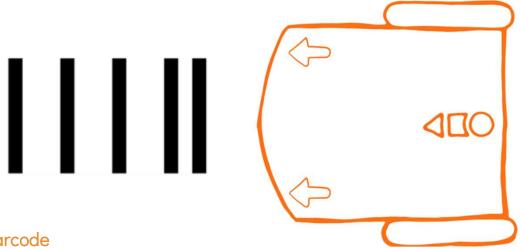
# What is the code behind the barcode?





# Barcode Noticings and Wonderings with Edison

Barcode name \_\_\_\_\_



### Read the barcode

Put Edison on the outline above

Press the record button (round button) three times.

Edison will quickly drive forward and scan the barcode.

### What to do with Edison



Push the play button (triangle) one time and clap your hands.

Write down what you notice about Edison's behavior.

Try several numbers of claps (single, double, triple) and write more noticings.

What wonderings do you have? Record at least two and try them out to see how Edison responds.

Source: https://meetedison.com/content/EdBlocks-lesson-activities-complete-set.pdf

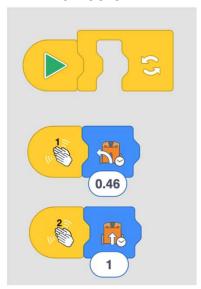
I noticed	_ I noticed	=
I noticed	I noticed	
I noticed	I noticed	
I noticed	I noticed	

	I wonder why? I wonder if? I wonder what? I wonder how? I wonder what would happen if?  Testable?	I wonder why? I wonder if? I wonder what? I wonder how? I wonder what would happen if?  Testable?
	☐ I wonder	☐ I wonder
	☐ I wonder	☐ I wonder
	☐ I wonder	☐ I wonder
1	☐ I wonder	□ I wonder
<b>V</b>		

# What's really happening with the hardware (Edison robot) and the barcode (the code read from scanning) stored in Edison's memory? My notes:

### What is the code behind the barcode?

#### **EdBlocks**



Source: https://www.edblocksapp.com/ (from menu, Load Demos, Clap Controlled Driving)

### **EdScratch**



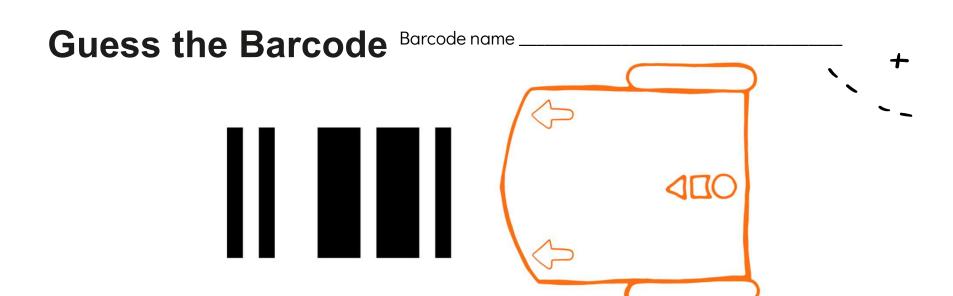
Source: https://cloud.edscratchapp.com/ (From menu, Load Demos, Clap controlled driving)

### EdPy

```
Clap_controlled_driving
 4 import Ed
  6 Ed.EdisonVersion = Ed.V2
 8 Ed.DistanceUnits = Ed.CM
 9 Ed. Tempo = Ed. TEMPO_MEDIUM
11 #-----Your code below---
12
13 - while True:
14
        #wait for a clap to be detected
15
        waitClap()
16
        #turn on LED to indicate a detection
17
        Ed.RightLed(Ed.ON)
        #wait a short amount of time so that the same clap is not detected twice
18
19
        Ed.TimeWait(100, Ed.TIME_MILLISECONDS)
        #clear the clap detection, so that the same clap is not detected twice
21
        Ed.ReadClapSensor()
22
        #wait a short amount of time to ensure the second clap has time to be detected
23
        Ed.TimeWait(250, Ed.TIME_MILLISECONDS)
24
        #test to see if a second clap has occured
25 -
        if Ed.ReadClapSensor() == Ed.CLAP_DETECTED:
26
            #A second clap has been found! turn on the other LED and drive forwards
27
            Ed.LeftLed(Ed.ON)
28
            Ed. Drive(Ed. FORWARD, Ed. SPEED_10, 15)
29 -
            #only one clap detected. spin to the right
30
31
            Ed.Drive(Ed.SPIN_RIGHT, Ed.SPEED_10, 90)
32
         # wait a short time and clears the clap detection before looping
33
        Ed.TimeWait(250, Ed.TIME_MILLISECONDS)
 34
        Ed.RightLed(Ed.OFF)
35
        Ed.LeftLed(Ed.OFF)
36
37
        Ed.ReadClapSensor()
```

Source: https://www.edpyapp.com/ (From menu, Examples,Clap\_Controlled\_Driving)

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### Read the barcode

Put Edison on the outline above.

Press the record button (round button) three times.

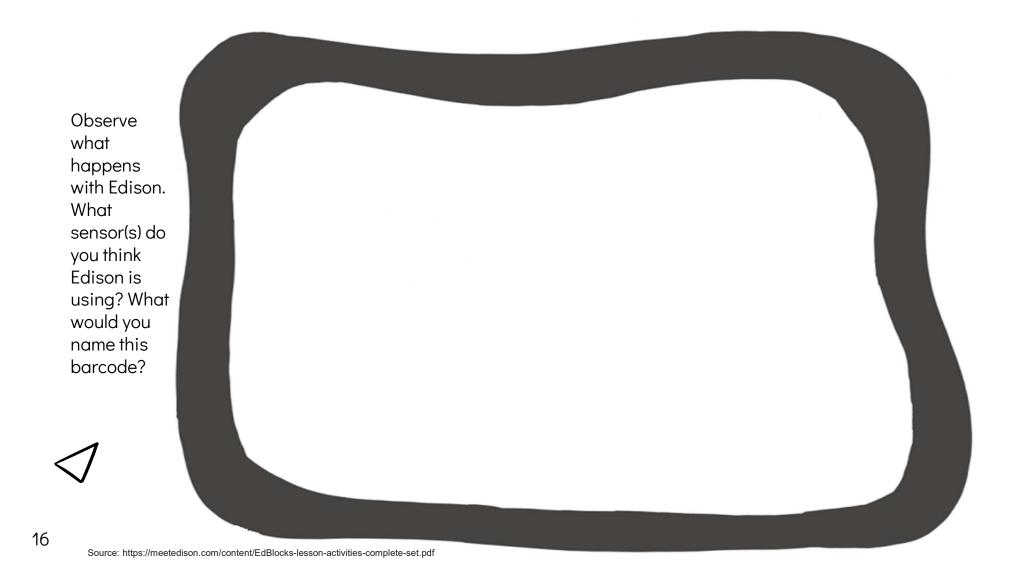
Edison will quickly drive forward and scan the barcode.



### What to do with Edison

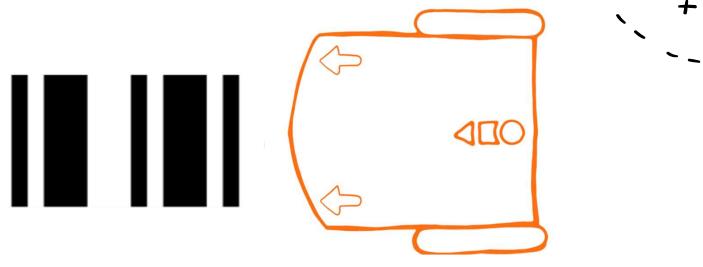
Use the track on the next page.

Put Edison inside the track. Press the play button (triangle button)



### **Guess the Barcode**

Barcode name



### Read the barcode

Put Edison on the outline above Press the record button (round button) three times. Edison will quickly drive forward and scan the barcode.



	Gently tear out this page.  Make a box by folding the dotted lines toward the center and tape the corners.  Place the barcoded Edison in the center of the box.  Push the triangle button one time and observe Edison's behavior.  What sensor/sensors do you think Edison is using?  What would you name this barcode based on Edison's behavior?	+ - +
<i>✓</i>	   	   _ <u> </u>
18	 	   

