Thinking more...

Now I wonder why...? Now I wonder if...? Now I wonder what...? Now I wonder how...? Now I wonder what would happen if...? ☐ Now I wonder _____ Testable? ☐ Now I wonder _____ Testable? □ Now I wonder Testable? □ Now I wonder _____ Testable? ☐ Now I wonder _____ Testable?

Phenomenon

Questions

Research investigation

 $S_{\text{cience story}}$

Thinking more

Phenomenon

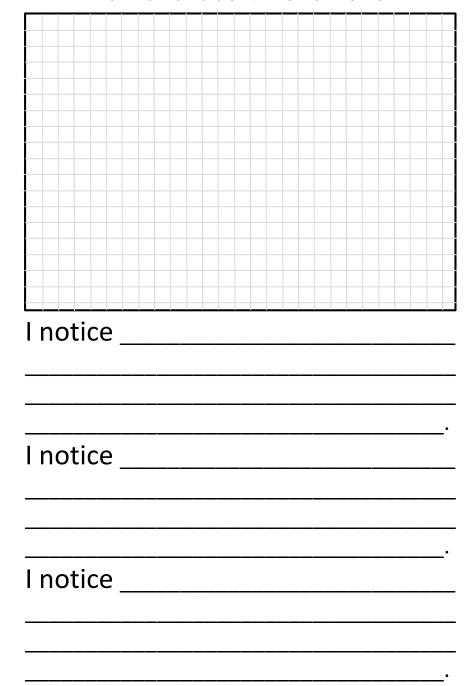
Scientist's Name

Sciencing Journal



DaNel Hogan – STEMAZing.org Brooke Meyer – SARSEF.org Sherrie Dennis – SARSEF.org

Draw and label **P**henomenon



3. Reasoning (connect evidence to claim using	
scientific principles and rules)	
Peer Critique of CER (Is there another way to interpret the data? Is there something they might not have considered? Is there another explanation, which could connect the evidence to the claim?)	ot

Science Story (Using Claim, Evidence, and Reasoning, share the story the data tells and the science explains.)

2. Claim (answer to testable question, should either
be one of you hypotheses or a new claim you had not
considered)

1. Evidence (cite data from the experiment to
support the claim)

Questions

I wonder why...? I wonder if...? I wonder what...?
I wonder how...? I wonder what would happen if...?

□ I wonder	
Testable?	
	 ?
☐ I wonder	
	?
□ I wonder	
Testable?	
	?
□ I wonder	
Testable?	
	 ?
□ I wonder	·
Testable?	
	·

All Materials and Equipment Available		1 1 1	1 1 1	1 1	1 1 1	
	- <u>'8</u>					
	Notes from peer discussion about data observations, claim evidence, and reasoning.)					
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	s, c <u>l</u> a					
Discount of the second	tion					
Play to learn more – tinker and experiment with materials and equipment you have available to explore how everything works.	erva					
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Testable (Question (can be answered with a	
claim based or	n evidence from a scientific experiment)	
How will ch	nanging	
	independent variable (what I manipulate – cause)	
affect		?
	dependent variable (what I measure as the outcome – effect)	

Multiple Hypotheses (consider every possible claim you might be able to make once you collect data)

Hypothesis/Predication A: Direct Relationship
Increasing the

independent variable

Will increase the

dependent variable

Hypothesis/Predication B: Indirect Relationship
Increasing the

independent variable

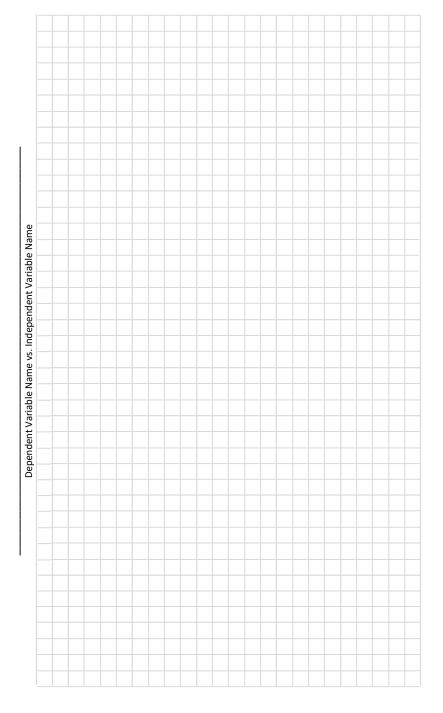
Will decrease the

dependent variable

Hypothesis/Predication C: No Relationship
Increasing the

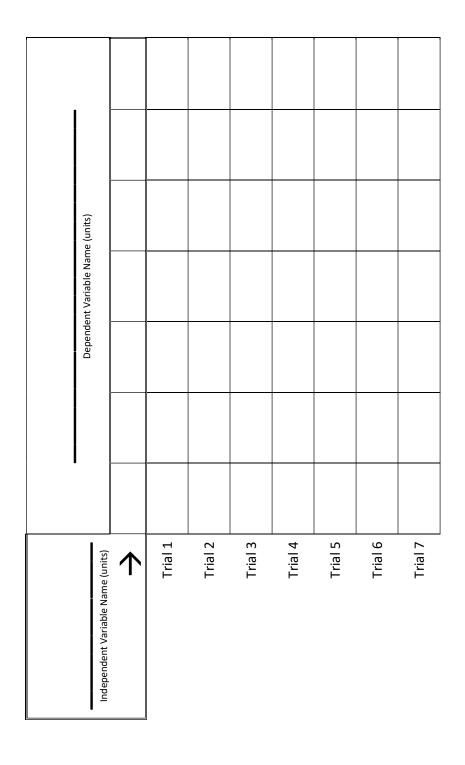
independent variable

will not change the

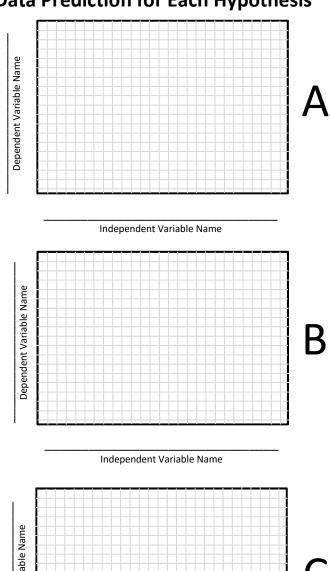


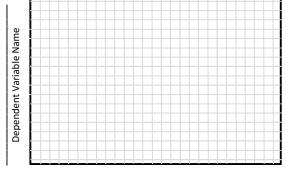
Dependent Variable Name (units)

dependent variable



Data Prediction for Each Hypothesis

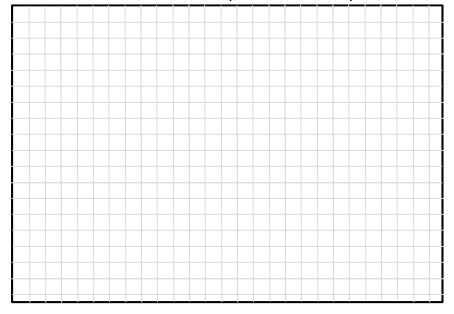




Independent Variable Name

Research Investigation (Experiment)

Draw and label experimental setup.



Materials and Equipment List for Experiment				
	·			
	·			

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Experimental Procedure (detailed enough to allow data collection to be repeated exactly as you collected it)

selected for testing must be given a set value or controlled. These controlled settings must be explicitly noted in the procedure.)					

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