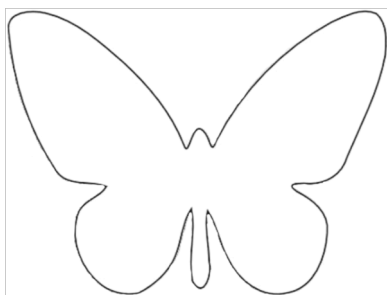


## Butterfly Symmetry, Camouflage, and Disguise



Make two copies of the butterfly template for each student. Students should cut the template out and fold them in half along the axis of the body. **Symmetry** of the butterfly can be discussed. For each of the activities on camouflage and disguise, students will paint half the butterfly and then fold it over onto itself to be sure the other side is painted symmetrically.

**Camouflage:** Students will be challenged to color the butterfly to match somewhere in the classroom. Example: color butterfly to match cabinets, or poster on the wall, then have student place butterfly on area and have other students find the butterfly.

**Disguise:** Students will be challenged to color the butterfly so it mimics having the eyes of a much larger animal.

Learn more about strategies butterflies use for survival here:

<http://bit.ly/ButterflySurvivalStrategies>

